



Ravenstone
PRIMARY SCHOOL

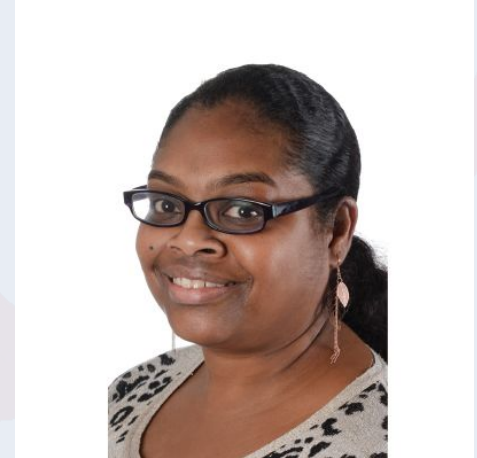
Welcome to Year 4 **Mrs Mitchell**

4th September



Meet The Team

- Class Teacher: Mrs Mitchell
- Year Group Teaching Assistants: Sarah Steele
- Italian Teacher: Ms Anna Maria Senatore
- Swimming teacher: Oona
- Cover: Miss Gow and Miss Pinnell
- Phase Leader: Miss Turner



About Me

- Entering my 9th Year of teaching at Ravenstone
- Yr 3-6
- Reading and Writing Lead
- Teaching assistant at a SEN school



Vision and Values

Children fulfilling their potential in the heart of the community



Expectations

- Try your best in all work
- Kind and polite to everyone
- Respectful of school property
- Water bottles at the back
- Stay seated and put hand up to talk
- Calm, purposeful learning environment
- Pupil of the Day
- Celebrate achievements and successes
- For more, see 'For Families' and policies on the school website
- Pupils will walk scooters and bicycles when arriving at and departing from school.



Home School Agreement

Agreement details	
Reviewer	Headteacher
Review date	June 2026
Next review date	June 2027
Approver	NA

Home Learning

- Home learning: Folder, goes out Friday and due back Wednesday

Upper Phase Home Learning Expectations: Year 4 and 5	
One expected English task	In total, these tasks should provide 20 minutes of home learning time.
One expected Mathematics task	
One optional task linked to one of the foundation subject topics, a RRS focus, PATHS activity, or an international, national or local celebration.	
In addition	
Reading practice: (borrowed from book corners or the library): Time: 20 minutes daily	
Factual fluency: access to times table rock stars Time: 20 minutes weekly	
Spelling practice: linked to spelling rules - listed on website	

Behaviour

- Positive reinforcement with clear boundaries - celebrating successes while maintaining consistent and high expectations.
- Teaching self-regulation skills - helping children recognise and manage emotions effectively. PATHS and Calm corner
- Individualized strategies - adapting approaches to meet each child's need where necessary. Agreed consistencies.
- Respectful communication - modelling and encouraging kindness, listening and mutual respect.
- Behaviour policy
- Paths Golden Rule: **treat others how you wish to be treated**
- Pupil of the Day
- For more, see 'For Families' and policies on the school website



Behaviour Policy

Policy details	
Reviewer	Strategic Behaviour Lead (FOK)
Review date	Summer 2026
Next review date	Summer 2027
Approver	LAC

Ravenstone Houses

- We have 6 houses named after London Parks
 - Brompton
 - Greenwich
 - Hyde
 - Regents
 - Richmond
 - Victoria
- Children take part in half-termly **House Mornings** - focus on community and team building
- Children earn **House Points** (Class Dojo Points) - at the end of each half term, the winning house has a House Party!
- Each house votes for **two Year 6 House Captains** following speeches.

Uniform

- Plain black shoes/trainers no logos
- Labelled clothing
- Navy bottoms
- Only 1 pair of small stud earrings allowed-no other jewelry unless for religious reasons
- Watches may be worn to school, however they must be removed before any PE lessons and given to the class teacher for safekeeping. Smart watches or any watches that have a recording device or camera are not allowed in school.
- For more, see 'For Families' and policies on the school website

Item	Colour	Compulsory	Where to purchase this item
V-neck jumper or cardigan with school logo	Navy Blue	Yes	Through our school uniform supplier only
Nursery only – V-neck jumper or cardigan (school logo not required)			
Polo shirt (with or without logo)	Red or white	Yes	Any retailer (option of polo shirt with school logo is available through our school uniform supplier)
School Trousers (no jeans or tracksuit bottoms). Comfortable trousers/joggers may be worn in Reception/Nursery	Navy blue	Yes – any of the listed items	Any retailer
Pinafores			
Skirts			
Shorts			
Gingham summer dress			
Leggings/tights under skirts/shorts/dresses	Navy blue or black	No	Any retailer
Flat sensible shoes/boots	Black or Navy Blue (plain colours only, including soles, no logos.)	Yes	Any retailer

Online Safety

- Talk regularly with your child about what they do online, monitoring appropriately.
- Set clear rules for apps, games, and screen time.
- Remind children never to share personal information, passwords, or photos with strangers.
- Encourage them to tell a trusted adult if something online makes them feel worried, upset, or unsafe.
- Use parental controls and check privacy settings on devices and apps.
- Be a positive role model by demonstrating safe and respectful online behaviour.

Follow the SMART rules to stay safe online

S

Stay **safe** online by not sharing personal information



M

Do not **meet** anyone who you have only made friends with online



A

Do not **accept** messages or friend requests from strangers



R

Not everything online is **reliable**. Some people online are strangers and may try and trick us



T

Tell an adult you trust if anything happens online that you don't like



Proudly
part of



**WANDLE
LEARNING
TRUST**

Attendance

- Statutory
- National focus
- No holidays will be authorised during term time
- 2019 data
 - 100% attendance: 84% achieved the expected standard
 - 90% attendance: 40% achieved the expected standard
- For more, see 'For Families' and policies on the school website



Attendance and Punctuality Policy

Policy details	
Reviewer	Attendance Lead (FOK)
Review date	Autumn 2025
Next review date	Autumn 2026
Approver	LAC

Timetable

Year 4 - 4M	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 8:45	Soft Start & Register	Soft Start & Register	Soft Start & Register	Soft Start & Register	Soft Start & Register
8:45 - 10:15	Writing (60) Reading (30)	Writing (60) Reading (30)	Writing (60) Reading f/Pleasure Lib (15) Handwriting (15)	Swimming leave 8:45 return 10:00 Maths Fluency (15)	Writing (60) Reading (30)
10:15 - 10:30	Break	Break	Break	Break	Break
10:30 - 12:00	Maths Fluency (15) Maths (60) Spelling (15)	Assembly (15) Maths Fluency (15) Maths (60)	Assembly (15) Maths Fluency (15) Italian (30) 11:00 PSHE (30)	Writing (45) Reading (30) Spelling (15)	Maths Fluency (15) Maths (60) Spelling (15)
12:00 - 13:00	Lunch				
13:00 - 14:00	Geography/History (60)	Art/DT (60)	PE (60) Specialist	Science (60)	Music (45) Handwriting (15)
14:00 - 15:00	RE (60)	Computing (45) Handwriting (15)	Maths (60)	Maths (60)	PSHE (30) Assembly (30)
15:00 - 15:15	Class reader (15)	Class reader (15)	Class reader (15)	Class reader (15)	Class reader (15)

Morning PPA: 8:45-11:30

Afternoon PPA: 11:35-15:05

- Punctuality: soft start
- Sport Specialists- Balham Ballers, Netball, Cricket, Swimming
- For more, see 'Class Pages' on the school website

Swimming-Every Thursday from next week

- Swimming hat
- Swimming goggles
- Swimming towel
- One-piece swimming costume/swimming trunks
- Bag



Themes and Texts

English: Reading	Joan Procter, Dragon Doctor - <i>Patrica Valdez</i> The story of/ legend of Tutankhamun - <i>Sally Morgan</i> The Wild Robot - <i>Peter Brown</i> Cloud Soup - <i>Kate Wakeling</i>		Spiderwick Chronicles - <i>Tony DiTerlizzi and Holly Black</i> Malala Yousafzai - <i>Hiba Noor Khan</i>		The Miraculous Journey of Edward Tulane - <i>K. DiCamillo</i> The Lost Happy Endings - <i>C.A Duffy and Jane Ray</i> This is Our World - <i>Tracy Turner and Asa Gilland</i>	
English: Writing	The Baker by the Sea - <i>Paula White</i> Tourist brochures Drama Unit 🗣️👂 See drama progression	The Crown - <i>Emily Kapff</i> Information texts Frindleswylde - <i>Natalia & Lauren O’Hara</i> Narrative sequels	FARThER - <i>Grahame Baker Smith</i> Sequel stories Tar Beach - <i>Faith Ringgold</i> Narrative retellings as a play script	Granny Came here on the Empire Windrush - <i>Patrice Lawrence</i> Factual reports Pride: The Story of Harvey Milk and the Rainbow Flag - <i>Rob Sanders</i> Biographies	The Ever-Changing Earth - <i>Grahame Baker-Smith</i> Narrative sequels Varmints - <i>Helen Ward</i> Explanation Texts	Shackleton’s Journey - <i>William Grill</i> Newspaper reports The Iron Man - <i>Ted Hughes</i> Mystery narratives

- For more, see 'Our Curriculum' on the school website

Mathematics (ref Yearly Overview) Use highlighted code to find parent guide under For Families	Numbers to 10,000 Addition and Subtraction 3AS2 Number and Place Value 4NPV1, 4NPV2, 4NPV3, 4NPV4, 4NF3	Measurement - area and perimeter 4G2 Multiplication and Division 4NF1	Multiplication and Division 4NF1, 4MD1, 4MD2, 4MD3	Multiplication and Division 4NF1, 4NF3 Geometry - properties of shape 4G3 Measurement - time	Fractions 4F1, 4F2, 4F3	Geometry - position and direction 4G1 Statistics Division 4NF2
Geography (via Boost)	Rivers and Water Cycle	The Americas		Volcanoes and Earthquakes		
History (via Boost)	The Ancient Egyptians	Crime and Punishment		Roman Britain		
Art and Design (via Kapow)	Drawing: Exploring Tone, Texture and Proportion	Painting and Mixed Media: Light and Dark		Craft and Design: Fabric of Nature		
Design and Technology (via Kapow)	Structures: Pavilions	Mechanical Systems: Making a Slingshot Car		Electrical systems: Torches		
Computing	The Internet	Audio production (audio)	Repetition in shapes	Data logging	Photo editing (graphics, photo and video)	Repetition in games
Music (via Charanga)	Mamma Mia- ABBA	Glockenspiel Stage 2	Stop!	Lean on Me - Bill Withers	Blackbird - The Beatles	Production Rehearsal

- For more, see 'Our Curriculum' on the school website

Ravenstone Entitlement, Wandle Promise

- 1 trip, 1 internal visit each Term
- Theme day - Spring term, Route 66
- Wandle Maths Bee
- Back Story - World Book Day
- Community links - Local Area Environment Improvements

Statutory Assessment

	Expected Standard +		Higher Standard	
	Ravenstone	<i>National</i>	Ravenstone	<i>National</i>
Early Years 'Good Level of Development'	88%	(67.7%)		
Yr 1 Phonics Screening Check	100%	(80%)		
Yr 4 Multiplication Tables Check - 25/25	64%	(34%)		
Yr 4 Multiplication Tables Check - average	22.9	(20.6)		
Yr 6 Reading	91%	75%	38%	(33%)
Yr 6 Writing	88%	73%	25%	(13%)
Yr 6 Maths	88%	75%	28%	(26%)
Yr 6 Combined	81%	63%	16%	(8%)
Yr 6 Grammar, Punctuation and Spelling	81%	74%	41%	(30%)

Statutory Assessment

- Reception: Reception Baseline (first 6 weeks) Early Years Foundation Stage Profile (summer term)
- Year 1: Phonics Screening Check (summer term)
- Year 2: Phonics Screening Check - if the standard was not met in Year 1 (summer term)
- Year 4: Multiplication Tables Check (summer term)
- Year 6: Key Stage 2 Assessments - SATS (summer term).

Look out for Family Workshops about each of these for more information.

Multiplication Tables Check

The 2027 Multiplication Tables Check (MTC) takes place during a two-week window starting on Monday 7 June 2027

Mathematics (ref Yearly Overview) Use highlighted code to find parent guide under For Families	Numbers to 10,000 Addition and Subtraction 3AS2 Number and Place Value 4NPV1, 4NPV2, 4NPV3, 4NPV4, 4NF3	Measurement - area and perimeter 4G2 Multiplication and Division 4NF1	Multiplication and Division 4NF1, 4MD1, 4MD2, 4MD3	Multiplication and Division 4NF1, 4NF3 Geometry - properties of shape 4G3 Measurement - time	Fractions 4F1, 4F2, 4F3	Geometry - position and direction 4G1 Statistics Division 4NF2
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Mastering number sessions heavily focus on times tables

Times Table Rockstars accounts

timestables.co.uk

- For more on, see 'Our Curriculum' on the school website

Communication

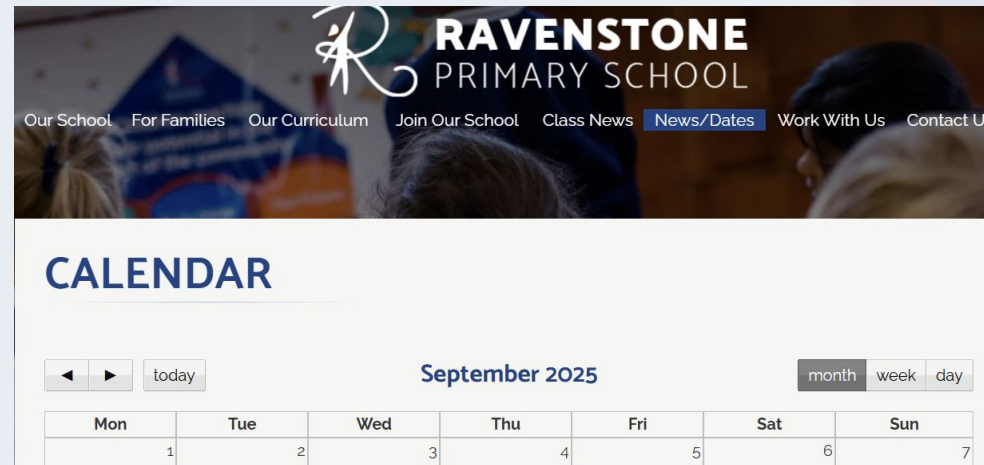
- On the entry doors in the morning
- At dismissal
- Arbor app and email
- Medical Tracker
- Website: Class Pages
- Ladder: class teacher, phase leader, senior leader
- Class reps will use WhatsApp groups

Upcoming Dates - year group

- Starts Thursday 10th September
- Library visit 28th September
- Yr 4 Drama - Wed 21st October 9 - 9:30 Middle Hall

Upcoming Dates - school

- This week's newsletter includes key dates for the term. These are also saved to the school website calendar (you can sync this to your apple or android calendar using the instructions on the webpage).
- Reminders will be shared one week and 24 hours before the events.



Questions

- RavenPLAY until 16:30 on the playground.

