



Ravenstone
PRIMARY SCHOOL

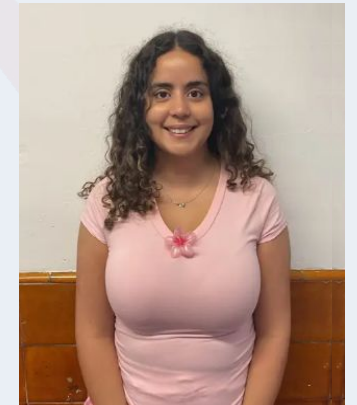
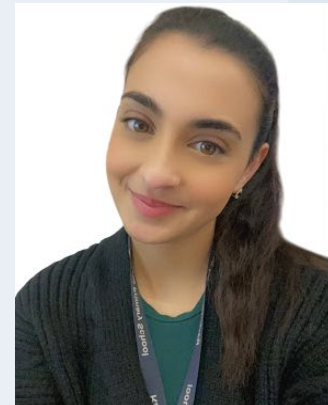
Welcome to Year 5 **Miss Ahmad**

4th September



Meet The Team

- Class Teacher: Miss Ahmad
- Student Teacher: Mr Sajjad
- Year Group Teaching Assistant: Miss Mocas
- Italian Teacher: Anna Maria Senatore
- Cover: Miss Gow and Miss Pinnell
- Phase Leader: Miss Turner



About Me

Teaching experience:

- Teaching for 6 years, 3 of those at Ravenstone.
- I have taught Year 2 and Year 3
- I am the Equality, Diversity and Inclusion Lead and RE Lead
- I completed my PGCE at Goldsmiths University in London
- BA Hons in Digital Media Design

Vision and Values

Children fulfilling their potential in the heart of the community



Expectations



Partnering for a Brilliant Year Ahead



We believe that when teachers and parents work together, amazing things happen! To help every child shine, we ask that belongings are clearly labelled, homework is completed, and children arrive on time, ready to learn. In return, we promise to deliver high-quality, inclusive teaching and stay up to date with the latest training and best practices. Let's keep communication open, celebrate progress, and make this year one full of growth, joy, and success—for everyone.



Home School Agreement

Agreement details	
Reviewer	Headteacher
Review date	June 2025
Next review date	June 2026

For more, see 'For Families' and policies on the school website

Pupils will walk scooters and bicycles when arriving at and departing from school.

Behaviour

- Positive reinforcement with clear boundaries - celebrating successes while maintaining consistent expectations.
- Teaching self-regulation skills - helping children recognise and manage emotions effectively.
- Individualized strategies - adapting approaches to meet each child's need where necessary.
- Respectful communication - modelling and encouraging kindness, listening and mutual respect.
- Class dojos.
- Behaviour policy - reactive strategies and consequences.
- Paths Golden Rule: **treat others how you wish to be treated**
- Pupil of the Day
- For more, see 'For Families' and policies on the school website



Behaviour Policy

Policy details	
Reviewer	Strategic Behaviour Lead (FOK)
Review date	Spring 2024
Next review date	Autumn 2025
Approver	LAC

Uniform

- For more, see 'For Families' and policies on the school website



Item	Colour	Compulsory	Where to purchase this item
V-neck jumper or cardigan with school logo Nursery only – V-neck jumper or cardigan (school logo not required)	Navy Blue	Yes	Through our school uniform supplier only
Polo shirt (with or without logo)	Red or white	Yes	Any retailer (option of polo shirt with school logo is available through our school uniform supplier)
School Trousers (no jeans or tracksuit bottoms). Comfortable trousers/joggers may be worn in Reception/Nursery	Navy blue	Yes – any of the listed items	Any retailer
Pinafores			
Skirts			
Shorts			
Gingham summer dress	Navy blue or black	No	Any retailer
Leggings/tights under skirts/shorts/dresses			
Flat sensible shoes/boots	Black or Navy Blue (plain colours only, including soles, no logos.)	Yes	Any retailer

Ravenstone Houses

- We have 6 houses named after London Parks
 - Brompton
 - Greenwich
 - Hyde
 - Regents
 - Richmond
 - Victoria
- Children take part in half-termly **House Mornings** - focus on community and team building
- Children earn **House Points** (Class Dojo Points) - at the end of each half term, the winning house has a House Party!
- Each house votes for **two Year 6 House Captains** following speeches.

Attendance

- Statutory
- National focus
- No holidays will be authorised during term time
- 2019 data
 - 100% attendance: 84% achieved the expected standard
 - 90% attendance: 40% achieved the expected standard
- For more, see 'For Families' and policies on the school website



Attendance and Punctuality Policy

Policy details	
Reviewer	Attendance Lead (GD)
Review date	Autumn 2024
Next review date	Autumn 2025
Approver	LAC

Timetable

Year 5 - 5A	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 8:45	Soft Start & Register	Soft Start & Register	Soft Start & Register	Soft Start & Register	Soft Start & Register
8:45 - 10:15	Reading (30) Writing (60)	Reading (30) Writing (60)	Reading (30) Writing (60)	Reading (30) Writing (60)	Reading f/Pleasure Lib (30) Writing (60)
10:15 - 10:30	Break	Break	Break	Break	Break
	Maths (60) Maths Fluency (15) Spelling (15)	Assembly (15) Maths (60) Maths Fluency (15)	Assembly (15) Maths Fluency (15) Maths (60)	Maths (60) Maths Fluency (15) Spelling (15)	Maths (60) Maths Fluency (15) Spelling (15)
12:00 - 13:00	Lunch				
13:00 - 14:00	RE (60)	PSHE (30) Italian (30) 13:30	Music (45) Handwriting (15)	PE (45) Handwriting (15)	Geography/History (60)
14:00 - 15:00	Computing (45) Handwriting (15)	Science (60)	PE (60) Specialist	Art/DT (60)	PSHE (30) Assembly (30)
15:00 - 15:15	Class reader (15)	Class reader (15)	Class reader (15)	Class reader (15)	Class reader (15)

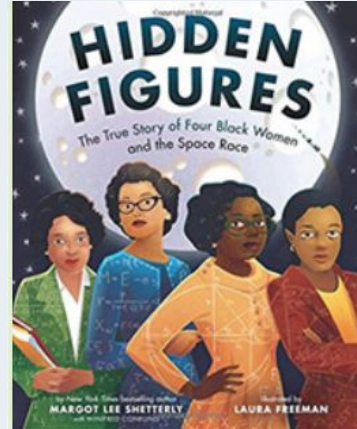
- Punctuality: soft start 8:30 - 8:45 (targeted time)
- Home learning - sent home on a Friday, returned on Wednesday.
- One writing task, one maths task and one optional task (topic related)
 - For more, see 'Class Pages' on the school website

Themes and Texts

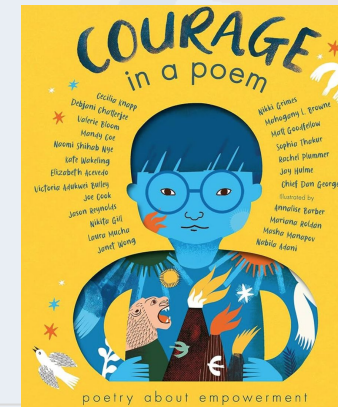
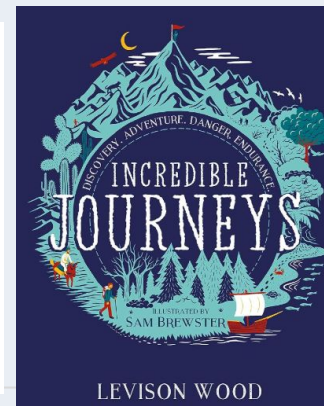
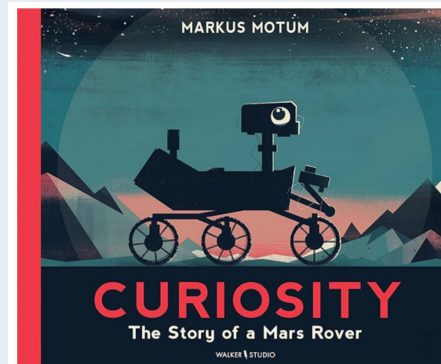
Ambition & aspiration – Autumn 1

Belonging & equality – Autumn 2

Writing:

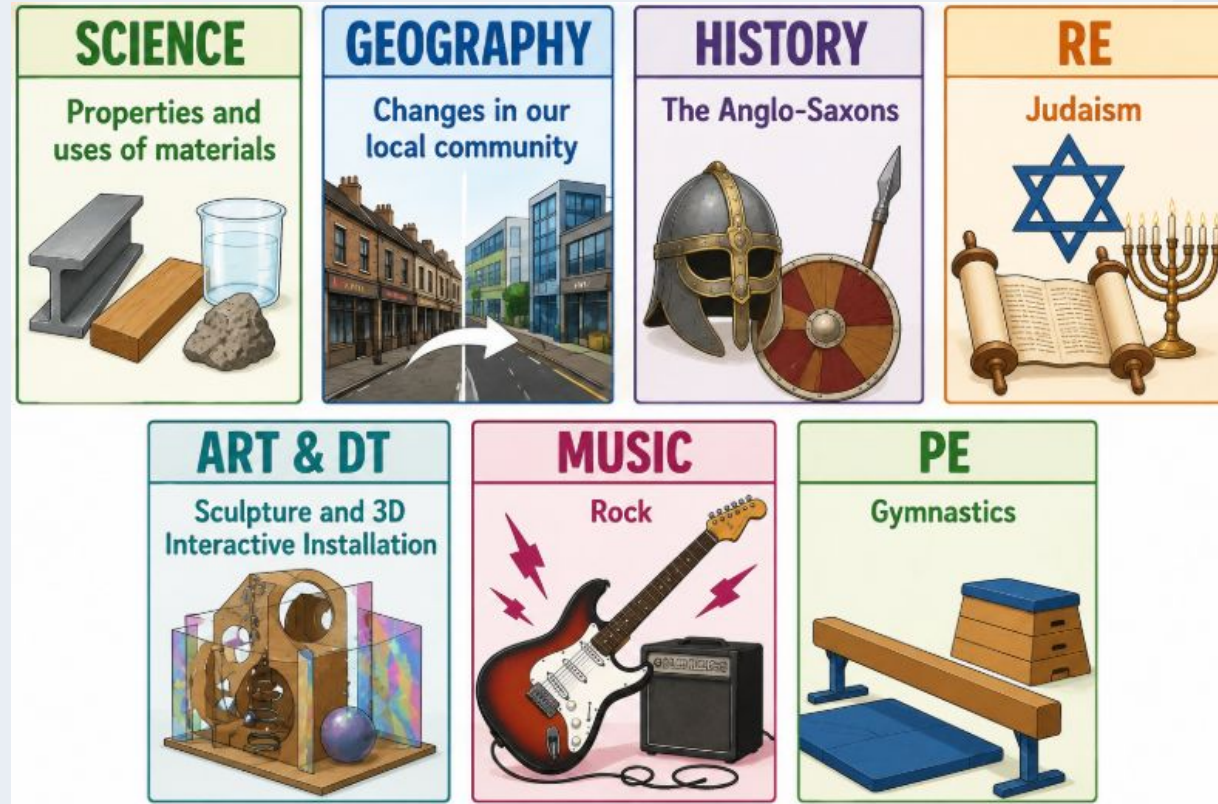


Reading:



Topics

Autumn:

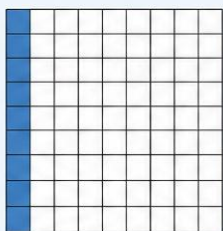


For more on, see 'Our Curriculum' on the school website

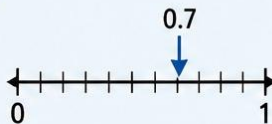
Topics

Mathematics in Year 5 - Autumn Term

COMPOSITION AND CALCULATION: TENTHS

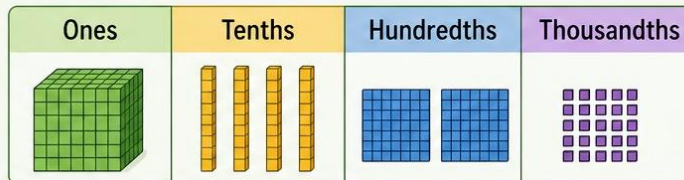


0.7



$$7 \text{ tenths} = 0.7 = \frac{7}{10}$$

COMPOSITION AND CALCULATION: HUNDREDS AND THOUSANDTHS



$$2.345$$
$$2 + \frac{3}{10} + \frac{4}{100} + \frac{5}{1000}$$

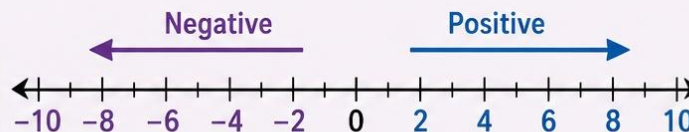
ADDITION AND SUBTRACTION: MONEY



$$£7.85 + £2.40 = £10.25$$

$$\begin{array}{r} £15.00 \\ - £4.75 \\ \hline £10.25 \end{array}$$

NEGATIVE NUMBERS: COUNTING, COMPARING AND CALCULATING



$$-5 < -2$$

$$-3 < 1$$

$$4 > -1$$

$$-7 + 3 = -4$$

Online Safety

- Talk regularly with your child about what they do online, monitoring appropriately.
- Set clear rules for apps, games, and screen time.
- Remind children never to share personal information, passwords, or photos with strangers.
- Encourage them to tell a trusted adult if something online makes them feel worried, upset, or unsafe.
- Use parental controls and check privacy settings on devices and apps.
- Be a positive role model by demonstrating safe and respectful online behaviour.

Follow the SMART rules to stay safe online

S

Stay **safe** online by not sharing personal information



M

Do not **meet** anyone who you have only made friends with online



A

Do not **accept** messages or friend requests from strangers



R

Not everything online is **reliable**. Some people online are strangers and may try and trick us



T

Tell an adult you trust if anything happens online that you don't like



Statutory Assessment

- Reception: Reception Baseline (first 6 weeks) Early Years Foundation Stage Profile (summer term)
- Year 1: Phonics Screening Check (summer term)
- Year 2: Phonics Screening Check - if the standard was not met in Year 1 (summer term)
- Year 4: Multiplication Tables Check (summer term)
- Year 6: Key Stage 2 Assessments - SATS (summer term).

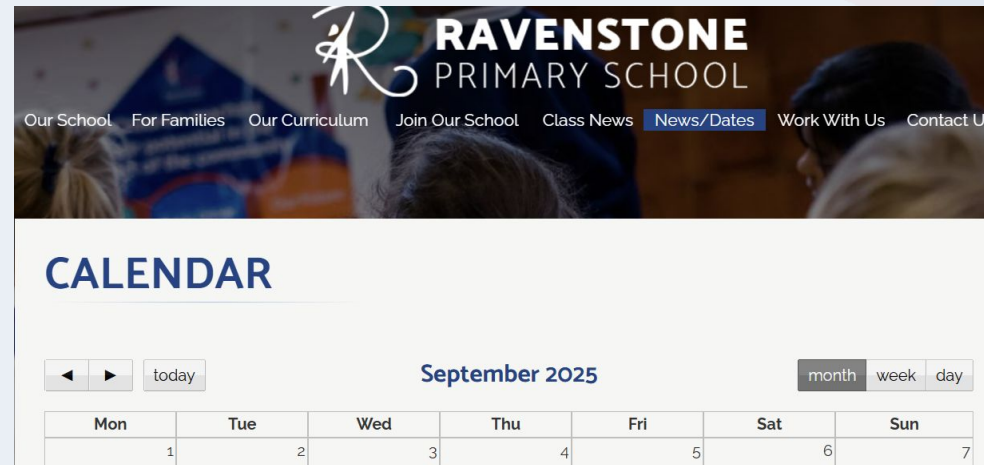
Look out for Family Workshops about each of these for more information.

Communication

- On the entry doors in the morning
- At dismissal
- Arbor app and email
- Medical Tracker
- Website: Class Pages
- Ladder: class teacher, phase leader, senior leader
- Class reps will use WhatsApp groups

Upcoming Dates - school

- This week's newsletter includes key dates for the term. These are also saved to the school website calendar (you can sync this to your apple or android calendar using the instructions on the webpage).
- Reminders will be shared one week and 24 hours before the events.



Questions



