



Ravenstone
PRIMARY SCHOOL

Welcome to Year 6 **Miss Turner**

4th September



Meet The Team

- Class Teacher & Phase Leader: Miss Claire Turner
- Partner Teacher: Mrs Joanna Bull
- Year Group Teaching Assistants: Miss Sarah Pithouse and Mrs Alison Gibson
- Italian Teacher: Ms Anna Maria Senatore
- Cover: Miss Gow and Miss Pinnell



About Me

- I have 14 years of experience in education
- I have taught across Upper Key Stage 2, with 10 years of experience in Year 6
- This is my third year at Ravenstone
- I have been a Phase Leader for five years across two settings
- I have completed training in Behaviour & Culture Management
- I have experience in leading Maths, Science, Computing and PSHE

Vision and Values

Children fulfilling their potential in the heart of the community



Expectations

- **High Expectations**

- Respectful communication - modelling and encouraging kindness, listening and mutual respect.
- Positive reinforcement with clear boundaries - celebrating successes while maintaining consistent expectations.
- Teaching self-regulation skills - helping children recognise and manage emotions effectively.
- Teaching accountability - preparing secondary-ready pupils
- Individualized strategies - adapting approaches to meet each child's need where necessary.
- House Points - Class Dojos.
- Behaviour Policy - reactive strategies and consequences.
- Paths Golden Rule: **treat others how you wish to be treated**
- Pupils will walk scooters and bicycles when arriving at and departing from school.
- For more, see 'For Families' and policies on the school website



Home School Agreement

Agreement details	
Reviewer	Headteacher
Review date	June 2025
Next review date	June 2026

Ravenstone Houses

- We have 6 houses named after London Parks
 - Brompton
 - Greenwich
 - Hyde
 - Regents
 - Richmond
 - Victoria
- Children take part in half-termly **House Mornings** - focus on community and team building
- Children earn **House Points** (Class Dojo Points) - at the end of each half term, the winning house has a House Party!
- Each house votes for **two Year 6 House Captains** following speeches.

Uniform

- For more, see 'For Families' and policies on the school website

Item	Colour	Compulsory	Where to purchase this item
V-neck jumper or cardigan with school logo	Navy Blue	Yes	Through our school uniform supplier only
Nursery only – V-neck jumper or cardigan (school logo not required)			
Polo shirt (with or without logo)	Red or white	Yes	Any retailer (option of polo shirt with school logo is available through our school uniform supplier)
School Trousers (no jeans or tracksuit bottoms). Comfortable		Yes – any of the listed items	Any retailer



School Uniform Policy

Policy details	
Reviewer	Headteacher (FOK)
Review date	Autumn 2024
Next review date	Autumn 2026
Approver	LAC

Jewellery

Pupils should not wear jewellery to school except where a pupil has pierced ears; small plain studs are acceptable.

Watches

Watches may be worn to school, however they must be removed before any PE lessons and given to the class teacher for safekeeping. Smart watches or any watches that have a recording device or camera are not allowed in school and if found on a child's possession, will be held by the class teacher and handed back to the parent.

Hair and Make-Up

No make-up or nail varnish should be worn. Untinted lip balm is allowed but lip gloss is not. Long hair should be tied back during physical education lessons for safety. Hair extensions and hair dyes are not allowed.

Hair accessories

Coloured hairbands, bobbles and accessories should be worn to support the tying or placing of hair and should be in line with the school colours or navy, red or black. Hair accessories should not be a distraction to learning.

Attendance

- Statutory
- National focus
- No holidays will be authorised during term time
- 2019 data
 - 100% attendance: 84% achieved the expected standard
 - 90% attendance: 40% achieved the expected standard
- For more, see 'For Families' and policies on the school website



Attendance and Punctuality Policy

Policy details	
Reviewer	Attendance Lead (GD)
Review date	Autumn 2024
Next review date	Autumn 2025
Approver	LAC

Timetable

- Punctuality: soft start
- Home learning
- For more, see 'Class Pages' on the school website

Year 6 - 6T	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 8:45	Soft Start & Register	Soft Start & Register	Soft Start & Register	Soft Start & Register	Soft Start & Register
8:45 - 10:15	Reading (30) Writing (60)	Reading (30) Writing (60)	Reading (30) Maths Fluency (15) Italian (30) 9:30 Handwriting (15)	Reading f/Pleasure Lib (30) Writing (60)	Reading (30) Writing (60)
10:15 - 10:30	Break	Break	Break	Break	Break
	Maths (60) Maths Fluency (15) Spelling (15)	Assembly (15) Maths (60) Maths Fluency (15)	Assembly (15) Maths (60) Spelling (15)	Maths (60) PSHE (30)	Maths (60) Maths Fluency (15) Spelling (15)
12:00 - 13:00	Lunch				
13:00 - 14:00	Music (45) Handwriting (15)	Science (60)	Writing (60)	Art/DT (60)	Geography/History (60)
14:00 - 15:00	PE (60)	PE (45) Handwriting (15)	RE (60)	Maths Fluency(15) Computing (45)	PSHE (30) Assembly (30)
15:00 - 15:15	Class reader (15)	Class reader (15)	Class reader (15)	Class reader (15)	Class reader (15)

roudly
part of



WANDLE
LEARNING
TRUST

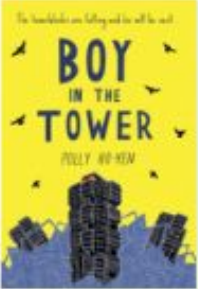
Themes and Texts - Writing

Autumn 1: Evolution & Inheritance

Evolution & inheritance	
 <i>Can We Save the Tiger?</i> Martin Jenkins 	 <i>The Last Bear</i> Hannah Gold
15 sessions, 3 weeks	15 sessions, 3 weeks
Discussion texts Letters, explanations, persuasive posters & speeches, simple poems, descriptions of creatures	Newspaper article Character profile, dialogue, monologue, logbook entry, scientific report

Themes and Texts - Writing

Autumn 2: Utopia vs Dystopia

Utopia vs. dystopia	
 <i>Boy in the Tower</i> Polly Ho-Yen	 <i>Paradise Sands</i> Levi Pinfold 
15 sessions, 3 weeks	15 sessions, 3 weeks
Own version narratives (past and present tense) Journalistic writing, formal letters, non-chronological reports, warning posters	Narrative prequel Descriptive story openings, informal notes of advice, formal letters in role, descriptive retellings, conversations, book reviews

Themes and Texts - Writing

Journeys & migration



The Arrival
Shaun Tan



Windrush Child
Benjamin Zephaniah

Protest & activism



Suffragette: The Battle for Equality
David Roberts



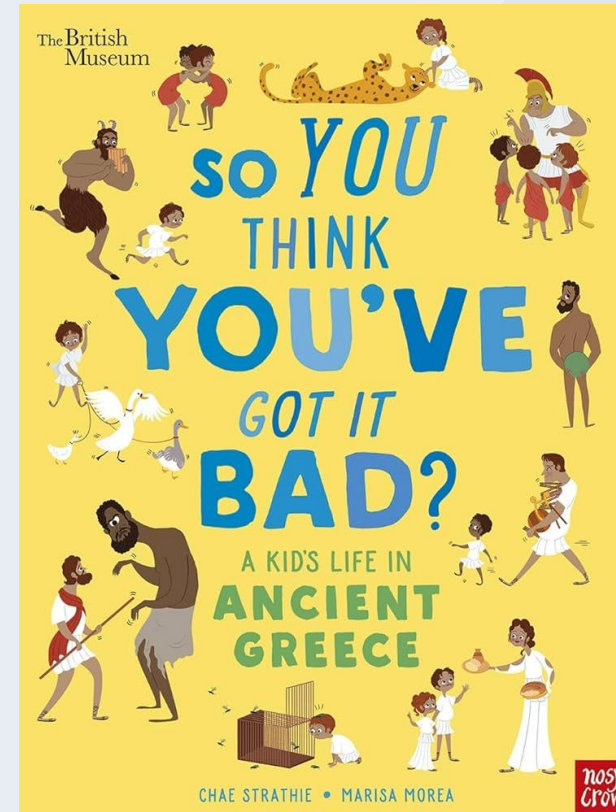
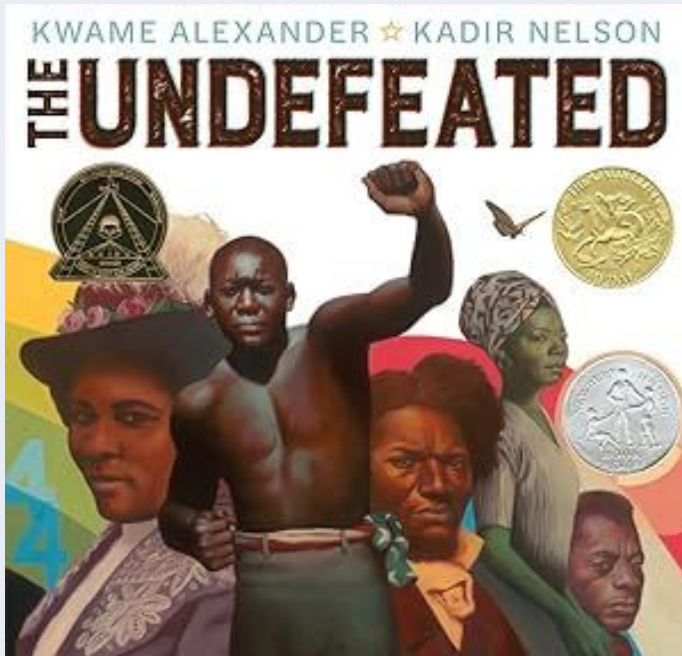
Stonewall
Rob Sanders & Jamey Christoph

Fate vs. free will



The Wind in the Wall
Sally Gardner

Themes and Texts - Reading



- For more, see 'Our Curriculum' on the school website

Topics - Maths

- Autumn:
 - The part-part-whole relationship
 - Composition and calculation to 10,000,000
 - Equivalence and compensation to calculate
 - Draw, compose and decompose shapes
- Throughout the year:
 - Fractions, decimals, percentages
 - Geometry
 - Statistics
 - Perimeter, area, volume
 - Ratio and proportion
 - Algebra
- For more, see 'Our Curriculum' on the school website

Topics

- This term we will focus on swimming and Outdoor Teamwork (taught by class teachers)

This Year we will cover:

- **History:** Ancient Greece, The Maya Civilisation, Cause and Effect of War
- **Geography:** The Amazon, Protecting the Environment, Our World in the Future
- **Art:** Craft & Design - Photo Opportunity, Drawing: Make My Voice Heard, Sculpture and 3D: Making Memories
- **DT:** Textiles, Structures, Digital World
- **Science:** Electricity, Evolution & Inheritance, The Circulatory System
- **PE:** Dance, Swimming, Gymnastics, as well as specialist visiting teachers for Rugby, Badminton (Balham Ballers) and Netball.
- For more on, see 'Our Curriculum' on the school website

Statutory Assessment

	Expected Standard +		Higher Standard	
	Ravenstone	<i>National</i>	Ravenstone	<i>National</i>
Early Years 'Good Level of Development'	88%	(67.7%)		
Yr 1 Phonics Screening Check	100%	(80%)		
Yr 4 Multiplication Tables Check - 25/25	64%	(34%)		
Yr 4 Multiplication Tables Check - average	22.9	(20.6)		
Yr 6 Reading	91%	75%	38%	(33%)
Yr 6 Writing	88%	73%	25%	(13%)
Yr 6 Maths	88%	75%	28%	(26%)
Yr 6 Combined	81%	63%	16%	(8%)
Yr 6 Grammar, Punctuation and Spelling	81%	74%	41%	(30%)

Statutory Assessment

- Year 6: Key Stage 2 Assessments - SATS (summer term).

Look out for Family Workshops about each of these for more information.

Communication

- On the entry doors in the morning
- At dismissal
- Arbor app and email
- Medical Tracker
- Website: Class Pages
- Ladder: class teacher, phase leader, senior leader
- Class reps will use WhatsApp groups

Upcoming Dates - year group

- Tuesday 8th September - House Captain speeches
- Wednesday 9th September - Secondary Transfer meeting - 3.30pm - 6T
- Wandsworth Tests - Thursday 24th, Friday 25th, Saturday 26th, and Monday 28th September 2026
 - Practise and support remain available during Early Morning Work – 8.30-8.45

Online Safety

- Talk regularly with your child about what they do online, monitoring appropriately.
- Set clear rules for apps, games, and screen time.
- Remind children never to share personal information, passwords, or photos with strangers.
- Encourage them to tell a trusted adult if something online makes them feel worried, upset, or unsafe.
- Use parental controls and check privacy settings on devices and apps.
- Be a positive role model by demonstrating safe and respectful online behaviour.

Follow the SMART rules to stay safe online

S

Stay **safe** online by not sharing personal information



M

Do not **meet** anyone who you have only made friends with online



A

Do not **accept** messages or friend requests from strangers



R

Not everything online is **reliable**. Some people online are strangers and may try and trick us



T

Tell an adult you trust if anything happens online that you don't like



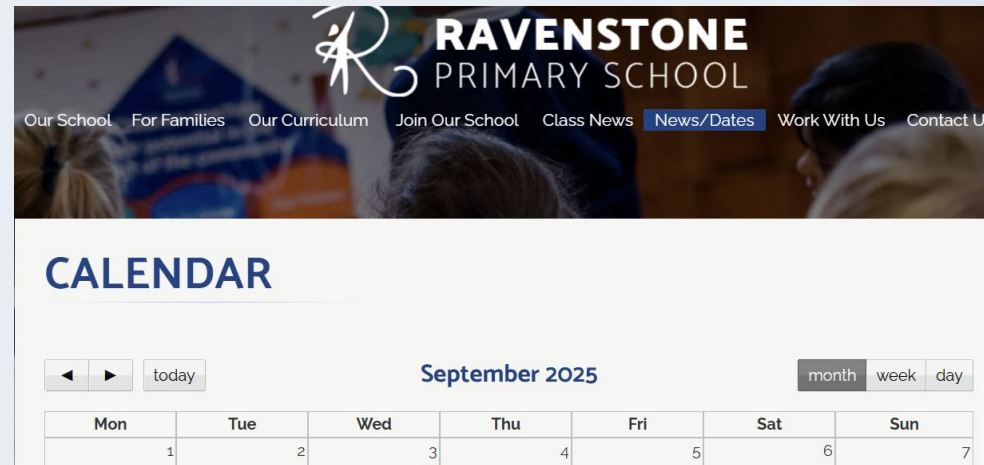
Proudly
part of



**WANDLE
LEARNING
TRUST**

Upcoming Dates - school

- This week's newsletter includes key dates for the term. These are also saved to the school website calendar (you can sync this to your apple or android calendar using the instructions on the webpage).
- Reminders will be shared one week and 24 hours before the events.



Questions?

- RavenPLAY until 16:30 on the playground.

