

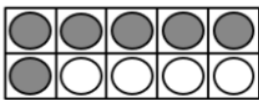
Welcome to the first full week back at Ravenstone! Children are getting used to their new classroom, expectations and routines and we have had a great first full week of learning. Read on to find out what we've learned this week.

Mathematics

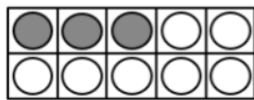
At the beginning of the week, we explored different ways of making 100. On Monday, we learned that ten 10s and one hundred 1s make 100. On Tuesday we learned that five 20s, four 25s and two 50s make 100. During the week, we learned what multiples of ten can add together to make 100 i.e. $40 + 60 = 100$ and $20 + 80 = 100$ and we realised that we can use our number bonds to ten to help us with this. Then, we found a two-digit number and a 1 or 2-digit number that composes to make 100. To finish the week, we used different methods to find the missing addend to make 100 (i.e. $45 + \underline{\quad} = 100$.)

Task 1:

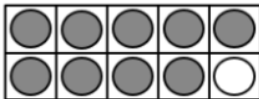
a) Fill in the blanks to describe how 100 is composed in these ten frames.



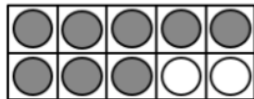
$\underline{\quad}$ tens + $\underline{\quad}$ tens = 10 tens



$\underline{\quad}$ tens + $\underline{\quad}$ tens = 10 tens



9 tens + $\underline{\quad}$ tens = $\underline{\quad}$ tens



$\underline{\quad}$ tens + 8 tens = $\underline{\quad}$ tens

a) Fill in the missing numbers.

$$10 + 90 = \square$$

$$100 = 60 + \square$$

$$20 + 80 = \square$$

$$100 = 70 + \square$$

$$30 + 70 = \square$$

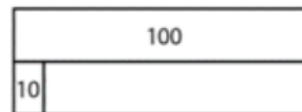
$$100 = 80 + \square$$

$$40 + 60 = \square$$

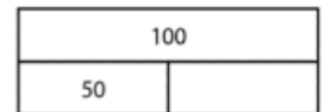
$$100 = 90 + \square$$

$$50 + 50 = \square$$

b) Fill in the missing numbers.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c) Andeep, Izzy and Jacob all have some ten pence coins. Altogether they have 100p because they know 10p is equal to 100p.

How much money does Jacob have if...

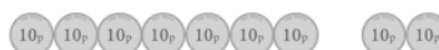
-Andeep has 60p and Izzy has 10p?



-Andeep has 20p and Izzy has 30p?



-Andeep has 70p and Izzy has 20p?



English

This week we started reading our new text, 'The Wilderness' by Steve McCarthy. This book is about the Vasylenko family who are extremely adventurous and are from Ukraine. There are 12 children, they are all named after the months of the year and they love being in the wild; except for Oktober who is scared of the wilderness. We were introduced to the dangers of the wild and wrote sentences using the following structure: 'I would most like to encounter ... because ...' and 'I would least like to encounter ... because...' Then, we wrote in role as Oktober, introducing the characters to the reader using the following structure: name + adverbial of time + verb + adverbial of place i.e. January is often found studying plant life beside puddles.



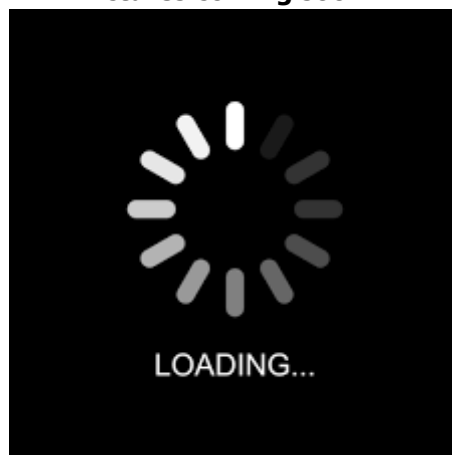
PATHS

During our Paths lessons, we were introduced to the feelings, happy, sad and private. We thought of times that we have felt happy and sad and shared them with the class. At the end of the lesson, we discussed the private feeling which is a way that we feel when we want to hide our feelings and keep our feelings to ourselves.

Foundation Subjects/Topic

In History, we started learning about the Stone Age. We specifically looked at the three periods within the Stone Age and studied the Palaeolithic, Mesolithic and Neolithic periods. We could see how their tools and ways of living improved from period to period. We looked at three specific tools and had to infer from which of the three periods they were used.

Pictures coming soon...



HOME LEARNING

Year 3 Home Learning

11.09.26

English

This week we started reading a new text called 'The Wilderness' by Steve McCarthy. We wrote in the role of Oktober (deliberate spelling mistake by the author), creating an introduction to the Vasylenko family. We used the following sentence structure to help us: character's name + adverb + verb + adverbial of place (where). I.e. January is often found studying plant life beside puddles.

Task: Write an introduction to your family using the exact same structure as we used in class.

Here is one example when introducing my family:

Daniel (my nephew) is always attempting to rugby tackle me when I enter the house.



Optional Task - Competition

At Ravenstone, we will be having a brand new library and we would like you to design it. Design what you would like our library to look like on the sheet provided.

My Library Design

Use this space to draw, design or create your dream school library.

Tell us about your design...
Use the space below to label your design and explain the ideas you have included and why.

Name: _____
Class: _____

Please complete this competition entry on this template. No content can be copied.

Big ideas Happy readers A brighter future

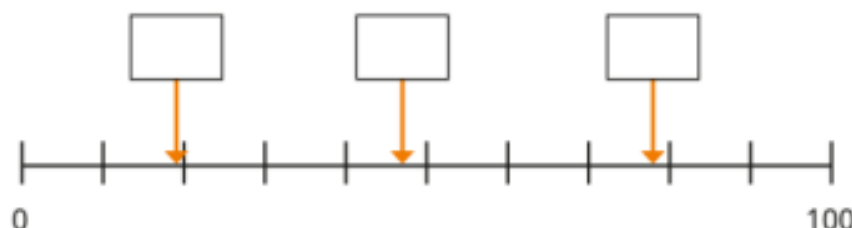
Multiplication Tables Check Score: ____ / 25

Maths: Complete these questions to recap everything we have learned over the last week.

1. Complete these sentences:

- a) You need ____ 50s to make 100.
- b) You need ____ 25s to make 100.
- c) You need ____ 20s to make 100.
- d) You need ____ 10s to make 100.
- e) You need ____ 1s to make 100.

2. Estimate the numbers the arrows are pointing to.



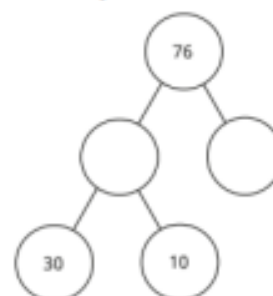
4. What are the missing addends?

- $40 + \underline{\quad} = 100$
- $80 + \underline{\quad} = 100$
- $100 = 10 + \underline{\quad}$
- $100 = 50 + \underline{\quad}$
- $30 + \underline{\quad} = 100$

5. What are the missing addends?



Complete the part-whole model.



Reading: Please read with your child each day. Please sign for each day your child reads.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Please return your homework by Wednesday, 16th September at the latest.

It may seem far away, but in June 2027, your child will complete the National Multiplication Tables Check.

Please make sure your child practises an identical version of the Multiplication Tables Check at least once a week and document the score on the homework sheet. It looks like this on the homework sheet:

Multiplication Tables Check Score: ____/25

This is to ensure that the children are familiar with the test when they are in Year 4. To access the Multiplication Tables Check, click on the following link: <https://www.timestables.co.uk/multiplication-tables-check/>

Start

Once you have clicked on the link, press

and it should look like this:



Multiplication tables check

00:04

0 / 25

5 x 3 =

1

2

3

4

5

6

7

8

9

<-

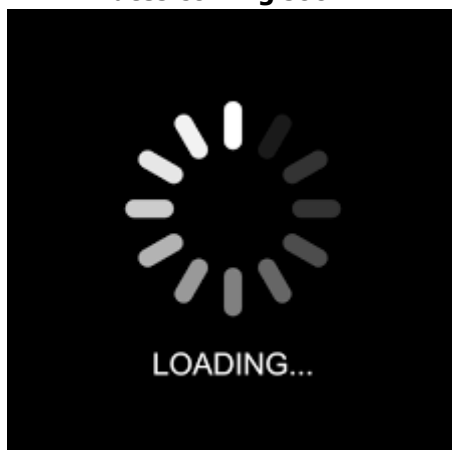
0

Enter

Good luck and remember to practice every week!

KEY INFORMATION AND DATES

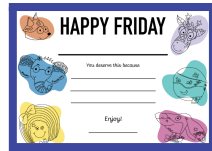
Dates coming soon...



STARS OF THE WEEK



Eissa



Khalani



next week

Head over to the [weekly newsletter](#) on our school website to see who else was awarded this week.

Rights Respecting School



We are a Rights Respecting School and we believe every child, young person and the school community should learn about children's rights, putting them into practice every day.

We hope that this will have a positive impact on children's lives by making:

- Children healthier and happier
- Children feel safe
- Children have better relationships
- Children become active and involved in school life and the wider world



Children fulfilling their potential in the heart of the community

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