

YEAR 6 WEEKLY REVIEW

11.09.26

What a phenomenal first week it has been for Year 6! The children have settled superbly into life at the top of the school and are enjoying everything that has come with it, from the responsibility and the hard work, to the role-model status! Unsurprisingly, we have hit the ground running and are very proud of all of the children.

Thank you to those who joined us for Meet The Teacher last Friday and our Secondary Transfer meeting this week. Copies of the slides used at these meetings can be found on our class page.

Thank you in advance for your support this year – we are looking forward to a fantastic year ahead.



HOME LEARNING

Home Learning continues to be set on **SATs Companion** - www.satscompanion.com.

If your child has misplaced or forgotten their login, please send your child's class teacher an email.

Children should continue to use their **Times Table Rock Stars** and **Spelling Shed** logins at home. We recommend 30 minutes of each per week, split across multiple sessions.

Have a look at the 'How You Can Help' page on our school website.

KEY INFORMATION AND DATES

Monday 14th September – School Council speeches

Thursday 1st October – TfL Safety in the Capital workshop

Friday 31st October - Secondary Application deadline

Have you synced our school calendar with your android or apple device? Follow the instructions on the [calendar page](#) on our school website.

STARS OF THE WEEK



Raihanah

Malaika



Charlotte

Xertes

Head over to the [weekly newsletter](#) on our school website to see who else was awarded this week.

Rights Respecting School



We are a Rights Respecting School and we believe every child, young person and the school community should learn about children's rights, putting them into practice every day.

We hope that this will have a positive impact on children's lives by making:

- Children healthier and happier
- Children feel safe
- Children have better relationships
- Children become active and involved in school life and the wider world



Children fulfilling their potential in the heart of the community

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